

**Scheme of Studies / Course Outline for
Associate Degree in International Relations**

Semester-I

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-1	URCG-5118	Functional English	3(3-0)	Nil
GE-2	URCG-5105 URCG-5126	Islamic Studies (OR) Religious Education/Ethics	2(2-0)	Nil
GE-3	URCG-5123	Applications of Information and Communication Technologies (ICT)	3(2-1)	Nil
Major-1	INTR-5101	Introduction to International Relations	3(3-0)	Nil
Major-2	INTR-5102	Theories of International Relations	3(3-0)	Nil
Major-3	INTR-5103	Introduction to Political Science	3(3-0)	Nil

Semester Total Credit Hours: 17

Semester-II

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-4	URCG-5111	Translation of Holy Quran	NC	For Muslim Students Only
GE-5	URCG-5112	Fables, Wisdom and EPICS	2(2-0)	Nil
GE-6	URCG-5116	Science of Society-I	2(2-0)	Nil
GE-7	URCG-5120	Exploring Quantitative Skills	3(3-0)	Nil
GE-8	URCG-5127	Seerat of the Holy Prophet (SAW)	1(1-0)	For Muslim Students Only
Major-4	INTR-5104	International Relations: 1648-1945	3(3-0)	Nil
Major-5	INTR-5105	Foreign Policy Analysis	3(3-0)	Nil
Major-6	INTR-5106	International Relations since 1945	3(3-0)	Nil

Semester Total Credit Hours: 17

Semester-III

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-9	URCG-5119	Expository Writing	3(3-0)	Nil
GE-10	URCG-5121	Tools for Quantitative Reasoning	3(3-0)	Nil
GE-11	URCG-5122	Ideology and Constitution of Pakistan	2(2-0)	Nil
Major-7	INTR-5107	Research methodology	3(3-0)	Nil
Major-8	INTR-5108	International Law	3(3-0)	Nil
Major-9	INTR-5109	International Organizations	3(3-0)	Nil

Semester Total Credit Hours: 17

Semester-IV

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-12	URCG-5114	Basic Science	3(2-1)	Nil
GE-13	URCG-5124	Entrepreneurship	2(2-0)	Nil
GE-14	URCG-5125	Civics and Community Engagement	2(2-0)	Nil
Major-10	INTR-5110	Diplomacy	3(3-0)	Nil
Major-11	INTR-5111	Politics of the Middle East	3(3-0)	Nil
Major-12	INTR-5112	Terrorism and Political Violence	3(3-0)	Nil
GE-4	URCG-5111	Translation of Holy Quran	NC	For Muslim Students Only

Semester Total Credit Hours: 16

Total Semester Cr. Hr 67

Total semester Courses 27

Detailed Course Outline for BS IR, Associate Degree

General Education Cluster: Natural Sciences

URCG-5114

Course –I: Basic Science

Cr. Hrs 3 (2-1)

Life, its characteristics, natural science, biology and its branches; Importance of Flora & Fauna in biodiversity; Importance of Natural Compounds in daily life, medicine and human health; Latest developments in natural sciences (Biotechnology); Ecosystem and its components; Environment and its components; Pollutants and their effect on the environment (Greenhouse effect, global warming, acid rains, water pollution and ozone depletions etc); Introduction to micro-organism and its types (bacteria, fungi, viruses)

Practical:

- 1: Field Survey of Flora & Fauna and their identification
- 2: Study of herbarium
- 3: Study of Museum

Recommended Texts.

1. Keddy, P.A. (2017). *Plant ecology origins, processes, consequences*. Cambridge, University Press.
2. Canadell, J.G., Diaz, S., Heldmaier, G., Jackson, R.B., Levia, D.F., Schulze, E.D. & Sommer, U. (2019). *Ecological studies*. Springer.
3. Bhat, S.V., Nagasampagi, B.A. & Sirakumar, M. (2006). *Chemistry of Natural Products*. Springer Science
4. De, A.K. (2019). *Environmental Chemistry*. New Age International Press

Suggested Books

1. Fath, B. (2018). *Encyclopedia of ecology*. Elsevier.
2. Ajith, H .. Urmas. P., Pastur, G. M & Iversion L. R. (2018). *Ecosystem services from forest landscapes: broadsclaes consideration*. 1stEdition. Springer International Publishing AG.
3. Xu, R., Ye, Y. & Zhao, W. (2011). *Introduction to Natural Product Chemistry*. CRC Press
4. Tayler, D.J., Green, N.P.O. & Stout, G.W. (1997). *Biological Science 1&2*. Cambridge University Press
5. Tayler, M.R., Simon, E.J., Dickey, D.J. & Hogan, K.A. (2020). *Campbell Biology: Concepts & Connections* (10th Edition). Pearson

General Education Cluster: Natural Sciences

URCG-5115

Course –II: The Science of Global Challenges

Cr. Hrs 3 (2-1) Climate

Change i.e., Global Warming, Natural and Anthropogenic Activities and their impact;

Energy i.e., Renewable and non-renewable energy resources; **Water Security** i.e., water scarcity and waste water treatment; **Land Degradation** i.e., salinity, water logging, deforestation, land erosion; **Food Security** and roll of Biotechnology in food production; **Global Health Pandemics** i.e., Infectious diseases, vaccine, development of drug discovery for newly explored diseases

Practical:

1: Preparation of standard solution and their standardizations

2: Soil and Water Analysis

Recommended Text:

Usman, M. (2022). *Science of Global Challenges*. Ilmi Kitab Khana, Lahore

Suggested Books

1: Thieman, W.J. & Palladino, M.A. (2014). *Introduction to biotechnology*. Edinburgh Gate UK:Pearson Education Limited.

2: Daugherty, E. (2012). *Biotechnology: Science for the New Millennium*, 1st Edition, Revised, USA: Paradigm Publication.

3: Karaduman, I. C. (Ed.) (2014) *Global Challenges for the world*. Obronosc. Zeszytł Naukowe. Turkey

General Education Cluster: Social Sciences

URCG-5116

Science of Society-I

2 (2-0)

Course Description:

This course will introduce students with the subject matter of social science, its scope, nature and ways of looking at social phenomenon. It will make the participants acquaintance with the foundations of modern society, state, law, knowledge and selfhood. While retaining a focus on Pakistani state and society, students will encounter theoretical concepts and methods from numerous social science disciplines, including sociology, politics, economics anthropology and psychology and make them learn to think theoretically by drawing on examples and case studies from our own social context. Students will be introduced to the works of prominent social theorists from both western and non-western contexts. Instruction will include the use of written texts, audio-visual aids and field visits.

Learning Outcomes:

The course has following outcomes:

It will

- Introduce student with the nature of human social behavior and foundations of human group life
- Analyze the reciprocal relationship between individuals and society.
- Make student aware with the nature of societies existing in modern world
- Make students familiar with the philosophy of knowledge of social sciences
- Introduce students with the works of prominent theories explain human group behavior
- Help students to understand the foundations of society including culture, socialization, politics and economy
- Introduce students with various dimensions of social inequalities with reference to gender, race, ethnicity and religion
- Make them aware about the understanding of various themes pertains to social science in local context
- Help them recognize the difference between objective identification of empirical facts, and subjective formulation of opinionated arguments

Course Outlines:

1. Introduction to Social Sciences

- Social world, Human Social behavior, Foundations of society
- Evolution of Social sciences
- Philosophy of Science
- Scope and nature of social sciences
- Modernity and social sciences
- Branches of social science: Sociology, Anthropology, Political Science, Economics

Society and Community, Historical evolution of Society

- Types of Societies
- Foraging society, Horticultural society, Pastoralist society
- Agrarian societies, Industrial society, Postindustrial society

2. Philosophy of Knowledge in social Science and social inquiry

- Understanding social phenomenon
- Alternative ways of knowing
- Science as a source to explore social reality
- Objectivity, Value-Free research
- Positivism vs Interpretivism
- Qualitative vs Quantitative

3. Culture and Society

- Idea of Culture, Assumptions of Culture

- Types, Components, Civilization and culture
 - Individual and culture. Cultural Ethnocentrism, Cultural Relativism
 - Outlook of Pakistani culture
 - Global Flows of culture, Homogeneity, Heterogeneity
- 4. Social Stratification and Social inequality**
- Dimensions of inequality, Social class
 - Gender, Race, Religion, Ethnicity, Caste
 - Patterns of social stratification in Pakistan
 - Class, caste system in agrarian society
 - Ascription vs Achievement, Meritocracy
 - Global stratification in modern world, Global patterns of inequality
- 5. Personality, Self and Socialization**
- Concept of self, Personality
 - Nature vs Nurture, Biological vs Social
 - Development of Personality
 - Socialization as a process, Agents of socialization
 - Socialization and self/group identity
- 6. Gender and Power**
- Understanding Gender
 - Social construction of Patriarchy
 - Feminism in Historical context, Gender Debates
 - Gender and Development
 - Gender issues in Pakistani society, Women Participation in politics, economy and education
 - Toward a gender sensitive society, Gender mainstreaming
- Pakistan: State, Society, Economy and Polity**
- Colonialism, colonial legacy, National identity
 - Transformation in Pakistani society: Traditionalism vs Modernism
 - Economy, Informality of Economy, Modern economy and Pakistan
 - Political Economy, Sociology of Economy

Recommended Textbooks and Reading Materials:

1. Giddens, A. (2018). Sociology (11th ed.). UK: Polity Press.
2. Henslin, J. M. (2018). Essentials of Sociology: A Down-to-Earth Approach.(18th Edition) Pearson Publisher.
3. Macionis, J. J. (2016). Sociology (16th ed.). New Jersey: Prentice-Hall.
4. Qadeer, M. (2006) Pakistan - Social and Cultural Transformation in a Muslim Nation.
5. Smelser, N.J. and Swedburg, R., The Handbook of Economic Sociology, Chapter 1 ‘Introducing Economic Sociology’, Princeton University Press, Princeton.
6. Systems of Stratification | Boundless Sociology (no date). Available at: <https://courses.lumenlearning.com/boundless-sociology/chapter/systems-of-stratification/>
7. Jalal, A. (ed.) (1995) ‘The colonial legacy in India and Pakistan’, in Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective. Cambridge: Cambridge University Press (Contemporary South Asia)
8. Zaidi, S. A. (2015) Issues in Pakistan’s Economy: A Political Economy Perspective. Oxford University Press. Chapter 26
9. Akhtar, A. S. (2017) The Politics of Common Sense: State, Society and Culture in Pakistan. Cambridge: Cambridge University Press.
10. Smelser, N.J. and Swedburg, R., The Handbook of Economic Sociology, Chapter 1 ‘Introducing Economic Sociology’, Princeton University Press, Princeton.

General Education Cluster: Social Sciences

URCG-5117

Science of Society-II

2 (2-0)

Course Description:

This course extends our study of modern societies, their structures, their institution and their functions in global era. It will introduce the participants with processes of social change in Pakistan from the time of formal independence to the present day. It will enhance our understanding of the evolution of Pakistani culture, society and its social institutions including role of religion in society/polity, democracy, urbanization and individuation, ending with important questions and challenges facing by Pakistan in the twenty first century. From a social science perspective participants will learn analytically about the issues and challenges faced by states and societies of today's world with special focus on local context.

Learning Outcomes:

The course has following outcomes:

It will:

- Cultivate critical thinking, the ability to ask questions, engage in reasoned debate and tolerance of opposing points of view
- Introduce student with modern day social organization, institutions, groups and group identities
- Make student aware with the concept of growth and development and endogenous and exogenous factors of development
- Make students familiar with religious and political institution of our society from a sociological perspective
- Introduce students with the socio-economic prospects and challenges faced by Pakistan as a developing and transforming state
- Help students to understand the implications of modernity including digital/technological revolution, global warming, income inequality, global terrorism and polarization
- Develop an in-depth and critical understanding of the socio-economic problems faced by Pakistan

Course Outlines:

1. Groups, Organizations and Bureaucracies

- Primary and secondary groups
- Group identities, In group, Out group
- Traditional vs Modern organizations, Organizational leadership
- Formal organizations ,Bureaucracy, Weber's model of Bureaucracy
- Military and Civil Bureaucracy in Pakistan

2. Development, Economic Growth, Human development and Globalization

- Understanding development
- Modernization and Development
- Globalization and Development, Global economic systems and local economic Growth
- Sustainable development
- Development in Pakistan: Challenges and Prospects

3. Politics and Religion in Pakistan

- Rationality vs Traditionalism in Religion and Politics
- Religion: Integration and divide
- Politics and Democracy, Challenges faced by Pakistan in becoming a democratic state
- Political Development, Theoretical understanding of political development

4. **Human Development, Youth Bulge in Pakistan**
 - Demographic transition
 - Population and Resource mobilization
 - Engaging youth, Youth policy
 - Migration, Urbanization, Socio-cultural identities

5. **Digital technology and a changing life/world**
 - Technology and Modern world Challenges
 - Technology and Globalization
 - Technology and Ethical issues
 - Technology and Crime, Future of technology

6. **Eco-systems, Environment and Sustainable development**
 - Ecology and human society
 - Global environment
 - Cost of development, Alternative models, Sustainable development
 - Global warming, Causes and remedies
 - Environmental challenges and adaptation strategies

7. **Pakistan in 21st century**
 - Colonialism, colonial legacy, National identity
 - Transformation in Pakistani society: Traditionalism vs Modernism
 - Economy, Informality of Economy, Modern global economic systems and Pakistan
 - Political Economy, Sociology of Economy, Women in Pakistan

8. **Social Issues of Pakistan**
 - Population
 - Crime and Terrorism
 - Illiteracy
 - Environmental challenges
 - Political Instability

Recommended Textbook and Reading Materials

1. Barnett, T. (2003). *Sociology and development*. Routledge.
2. Giddens, A. (2018). *Sociology* (11th ed.). UK: Polity Press.
3. Henslin, J. M. (2018). *Essentials of Sociology: A Down-to-Earth Approach*. (18th Edition) Pearson Publisher.
4. Macionis, J. J. (2016). *Sociology* (16th ed.). New Jersey: Prentice-Hall.
5. Clapham, C. (2002). The challenge to the state in a globalized world. *Development and change*, 33(5), 775-795.
6. Class dynamics of Agrarian Change by Henry Bernstein: Chapter 3 Colonialism and Capitalism. Page 47-50.
7. A.s, H. and F, K. (1974) 'Land tenure and rural development in Pakistan.', Land Reform, Land Settlement and Cooperatives. Available at: <https://agris.fao.org/agris-search/search.do?recordID=XF19760074297>
8. Kennedy, C. H. (1987) Bureaucracy in Pakistan. Oxford University Press. Chapters 2, 3 & 9.
9. Introduction to the Sociology of "Developing Societies". London: Macmillan Education UK, pp. 289-307.
10. Akhtar, A. S. (2017) *The Politics of Common Sense: State, Society and Culture in Pakistan*. Cambridge: Cambridge University Press.

11. Craggs, R. (2014) 'Development in a global-historical context', in *The Companion to Development Studies*. 3rd edn. Routledge, 5-10 (Chapter 1.1)
12. Addleton, J. S. (1992) *Undermining the Centre: The Gulf Migration and Pakistan*. 1st edition. Karachi: Oxford University Press, 51-63 (Chapter 5).
13. 5. Zaidi, S. A. (2015) *Issues in Pakistan's Economy: A Political Economy Perspective*. Oxford University Press. (Chapter 3: The Green Revolution and Land Reforms).
14. West, C. and Zimmerman, D. H. (1987) 'Doing Gender', *Gender and Society*, 1(2), pp. 125–151.
15. Lorber, J. and Farrell, S. A. (1990) *The Social Construction of Gender*. SAGE Publications.
16. Ahmad, S. (2018) *Unleashing the potential of a young Pakistan* | Human Development Reports. Available at: <http://hdr.undp.org/en/content/unleashing-potential-young-pakistan>
17. White, B. (2012) 'Agriculture and the Generation Problem: Rural Youth,
18. Employment and the Future of Farming', *IDS Bulletin*, 43(6), pp. 9–19
19. Jason W. Moore (2017) *The Capitalocene, Part I: on the nature and origins of our ecological crisis*, *The Journal of Peasant Studies*, 44:3, 594-630.
20. Ali, N. (2019) *Delusional States: Feeling Rule and Development in Pakistan's Northern Frontier*. Cambridge: Cambridge University Press. 195-230 (Chapter 5).
21. Majed Akhter (2015) Dams as a Climate Change Adaptation Strategy: Geopolitical Implications for Pakistan, *Strategic Analysis*, 39:6, 744-748.
22. Woodcock, J. and Johnson, M. (2019) 'Live Streamers on Twitch.tv as Social Media Influencers: Chances and Challenges for Strategic Communication', *International Journal of Strategic Communication*, 13, pp. 321–335.
23. Qadeer, M. (2006) *Pakistan - Social and Cultural Transformation in a Muslim Nation*.
24. Smelser, N.J. and Swedburg, R., *The Handbook of Economic Sociology*, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.

URCG-5118**Functional English****3(3-0)**

The course aims at providing understanding of a writer's goal of writing (i.e. clear, organized and effective content and to use that understanding and awareness for academic reading and writing. The objectives of the course are to make the students acquire and master the grammatical academic writing skills. The course would enable the students to develop argumentative writing techniques. The students would be able to logically add specific details on the topics such as facts, examples and statistical or numerical values. The course will also provide insight to convey the knowledge and ideas in an objective and persuasive manner. Furthermore, the course will also enhance the students' understanding of ethical considerations in writing academic assignments and topics including citation, plagiarism, formatting and referencing the sources as well as the technical aspects involved in referencing.

Contents

1. Developing Analytical Skills
2. Transitional devices (word, phrase and expressions)
3. Development of ideas in writing
4. Reading Comprehension
5. Precis Writing
6. Developing argument
7. Sentence structure: Accuracy, variation, appropriateness, and conciseness
8. Appropriate use of active and passive voice
9. Organization and Structure of a Paragraph
10. Organization and structure of Essay
11. Types of Essays

Recommended Texts

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Eastwood, J. (2011). *A Basic English grammar*. Oxford: Oxford University Press.
3. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). Ann Arbor: The University of Michigan Press.
4. Swan, M. (2018). *Practical English usage* (8th ed.). Oxford: Oxford University Press.

Suggested Readings

1. Biber, D., Johansson, S., Leech, G., Conrad, S., Finegan, E., & Quirk, R. (1999). *Longman grammar of spoken and written English*. Harlow Essex: MIT Press.
2. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
3. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
4. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association
5. Thomson, A. J., & Martinet, A. V. (1986). *A Practical English Grammar*. Oxford: Oxford University Press

URCG- 5119**Expository Writing****3 (3-0)**

This course prepares undergraduates to become successful writers and readers of English. The course helps students develop their fundamental language skills with a focus on writing so that they can gain the confidence to communicate in oral and written English outside the classroom. The course is divided into five units and takes a Project-based Learning approach. Unit themes target the development of 21st century skills and focus on self-reflection and active community engagement. The course completion will enable the students to develop communication skills as reflective and self-directed learners. They will be able to intellectually engage with different stages of writing process, and develop analytical and problem-solving skills to address various community-specific challenges.

Contents

1. Self-Reflection
 - Introduction to the basics of the writing process
 - Introduction to the steps of essay writing
 - Prewriting activities: Brainstorming, listing, clustering and freewriting
 - Practicing Outlining of the essay
2. Personalized Learning
 - Learning Process, Learning Styles, Goal Setting and Learning Plan
3. Oral Presentation
 - Structure and Significance, Content Selection and Slide Presentation, Peer Review
4. Critical Reading Skills
 - Introducing Authentic Reading (Dawn and non-specialist academic books/texts)
 - Reading Strategies and Practice: Skimming, scanning, SQW3R, Annotating, Detailed reading and note-taking, Standard Test Practice: TOEFL and IELTS, Model Review Reports and Annotated Bibliographies
5. Community Engagement
 - Student-led brainstorming on local versus global issues, Identifying research problems
 - Drafting research questions, Drafting interview/survey questions for community research (in English or L1)
 - Engaging students in Critical reading, Presenting interview/ survey information, Field work
 - Writing Community Engagement Project
6. Letter to the Editor
 - Types of letters, Format and purpose of letter to the editor, Steps in writing letter-to-editor

Recommended Texts

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). Ann Arbor: The University of Michigan Press.

Suggested Readings

1. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
2. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
3. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association.

General Education Cluster: Quantitative Reasoning

URCG-5120

Exploring Quantitative Skills

3(3-0)

Since ancient times, numbers, quantification, statistics and mathematics has played a central role in scientific and technological development. In the 21st century, Quantitative Reasoning (QR) skills are essential for life as they help to better understand socio-economic, political, health, education, and many other issues, an individual now faces in daily life. The skills acquired by taking this course will help the students to apply QR methods in their daily life and professional activities. This course will also change student's attitude about statistics and mathematics. It will not only polish their QR skills, but also enhance their abilities to apply these skills.

Contents

1. Introduction to quantitative reasoning
2. Overview of contributions of Mathematicians and Statisticians especially Muslim scholars.
3. Types of standard numbers
4. Proportions, rates, ratio and percentages
5. Odds and odds ratio
6. Scale of measurements
7. Number sequence and series
8. Unit analysis as a problem-solving tool
9. Data handling (small and large)
10. Data errors, absolute and relative and their applications
11. Descriptive statistics
12. Rules of counting: multiplication rule, factorial, permutation and combination
13. Probability and its application in real life
14. A graphical perspective through Venn Diagram
15. Financial indicator analysis, and money management (profit, loss, simple and compound interest)
16. Practical scenarios involving algebraic expressions: linear and quadratic

Recommended Texts

1. Akar, G. K., Zembat, İ. Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1st Ed., Springer, USA.
2. Peck, R., Olsen, C., & Devore, J. L. (2015). *Introduction to statistics and data analysis*. 5th Ed., Brooks Cole, USA.
3. Devlin, K. J. (2012). *Introduction to mathematical thinking*. Palo Alto, CA: Keith Devlin.

Suggested Readings

1. Triola, M. F., Goodman, W. M., Law, R., & Labute, G. (2006). *Elementary statistics*. Reading, MA: Pearson/Addison-Wesley.
2. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

General Education Cluster: Quantitative Reasoning

URCG-5121

Tools for Quantitative Reasoning

3(3-0)

This course is based on quantitative reasoning 1 course. It will enhance the quantitative reasoning skills learned in quantitative reasoning 1 course. Students will be introduced to more tools necessary for quantitative reasoning skills to live in the fast paced 21st century. Students will be introduced to importance of statistical and mathematical skills in different professional settings, social and natural sciences. These quantitative reasoning skills will help students to better participate in national and international issues like political and health issues. This course will prepare the students to apply quantitative reasoning tools more efficiently in their professional and daily life activities. This course will help them to better understand the information in form of numeric, graphs, tables, and functions.

Contents

1. Types of data and its graphical representation (Histogram, Stem and Leaf display, Box Plot, Scatter diagram, Histogram, Bar chart, etc)
2. Solving practical problems using linear and exponential models
3. Population growth models
4. Analytical approach to solve simultaneous equations
5. Inequalities and their application
6. Comparing quantities using analytical tools
7. Logical reasoning and their application in modern age
8. Logical reasoning and decision making
9. Data tendencies via measure of location
10. Variability and Measure of dispersion
11. Measuring relationships via Regression analysis and correlation
12. Statistical inference: sampling techniques, estimation techniques and hypothesis testing for decision and policy making

Recommended Texts

1. Akar, G. K., Zembat, İ. Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1st Ed., Springer, USA.
2. Sharma, A. K. (2005). *Text book of elementary statistics*. Discovery Publishing House.
3. Blitzer, R. (2014). *Precalculus*, 5th Ed.. Pearson Education, Limited. New York

Suggested Readings

1. Gupta, S. C., & Kapoor, V. K. (2020). *Fundamentals of mathematical statistics*. 12th Ed, Sultan Chand & Sons.
2. Aufmann, R. N., Lockwood, J., Nation, R. D., & Clegg, D. K. (2007). *Mathematical thinking and quantitative reasoning*. Cengage Learning
3. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

Introductory/compulsory foundation course

Islamic Studies engages in the study of Islam as a textual tradition inscribed in the fundamental sources of Islam; Qur'an and Hadith, history and particular cultural contexts. The area seeks to provide an introduction to and a specialization in Islam through a large variety of expressions (literary, poetic, social, and political) and through a variety of methods (literary criticism, hermeneutics, history, sociology, and anthropology). It offers opportunities to get fully introductory foundational bases of Islam in fields that include Qur'anic studies, Hadith and Seerah of Prophet Muhammad (PBUH), Islamic philosophy, and Islamic law, culture and theology through the textual study of Qur'an and Sunnah.

- To make students understand the relevance and pragmatic significance of Islam in their lives.
- To make learners comprehend the true spirit of Islam with reference to modern world.
- To generate a sense of Islamic principles as a code of living that guarantee the effective solutions to the current challenges of being.
- To provide Basic information about Islamic Studies
- To enhance understanding of the students regarding Islamic Civilization
- To improve Students skill to perform prayers and other worships
- To enhance the skill of the students for understanding of issues related to faith and religious life.

Contents

Introduction to Qur'anic Studies

- 1) Basic Concepts of Qur'an
- 2) History of Quran
- 3) Uloom-ul-Quran

مطالعہ قرآن (تعارف قرآن ، منتخب آیات کا ترجمہ و تفسیر: سورۃ البقرہ آیات 1-5، 482-482؛ سورۃ الحجرات آیات 1-18؛ سورۃ النور آیات 26-77؛ سورۃ المؤمنون آیات 1-11؛ سورۃ الاحزاب آیات 2، 41، 64-66، 24، 52-55؛ سورۃ النعام آیات 151-156؛ سورۃ الصف آیات 1-12؛ الحشر آیات 18-44؛ آل عمران آیات 154-154؛ النحل آیات 14-12؛ لقمن آیات 44، حم السجده آیت 56)

Introduction to Sunnah

- 1) Introduction of Hadith
- 2) Legal Status of Hadith
- 3) History of the compilation of Hadith
- 4) Kinds of Hadith

حدیث کا تعارف، حدیث کی درجہ بندی، حفاظت و تدوین حدیث، حدیث کی اقسام
 منہج، حدیث: 1 درج ذیل موضوعات پر احادیث کا مطالعہ
 1- اعمال کا اجر و نیت پر منحصراً ہے۔ 4- بہترین انسان قرآن کا طالب علم اور اس کا معلم ہے۔ 6- کتاب و سنت گمراہی سے بچنے کا ذریعہ ہے۔ 2- ارکان اسلام 5- اسلام، ایمان، احسان اور قیامت کی نشانیوں، 2- بچوں کی نماز کی ٹیوٹن 7- دین کا گہرا فہم بلا کی خاص عنایت ہے 8- حصول علم، نالوت قرآن اور عمل کی اہمیت و فضیلت، 5- روز محشر کا محاسبہ، 14- حقوق بلا کے ساتھ ساتھ حقوق العباد کا لحاظ رکھنا بھی الزم ہے 11- حسن خلق کی عظمت اور نوحش و بدگوئی کی مذمت 14- دین و آخرت کی بہالیابی کی ضامن چار چیزیں، 16- مالک کر دینے والی سات چیزیں، 12- بے عمل مبلغ کا عبرت ناک انجام 15- ہر شخص نگران ہے اور ہر شخص مسؤل

- 1) Sirah of the Prohet
- 2) Importance of the Study of Sirah
- 3) Character building method of the Prophet

(سیرت النبی ﷺ) مطالعہ سیرت کی ضرورت و اہمیت، ناعمیر، سیرت و شخصیت کا نبوی منہاج اور عملی نمونے، اقامت دین کا نبوی طریق کار، اقامت دین بعد خالنت راشدہ، میناق مدینہ، خطبہ حجۃ الوداع، اخلاقی تعلیمات، نشکیل اجتماعیت اور اسوہ حسنہ، قرآن مجید میں سیرت سرور عالم کا بیان، غزوات نبوی ﷺ کے مقاصد و حکمتیں)

Islamic Culture & Civilization

- 1) Basic Concepts of Islamic Culture & Civilization
- 2) Historical Development of Islamic Culture & Civilization
- 3) Characteristics of Islamic Culture & Civilization
- 4) Islamic Culture & Civilization and Contemporary Issues

2. اسلامی تہذیب و تمدن (اسلامی تہذیب کا مفہوم، اسلامی کے عوامل و عناصر، اسلامی تہذیب کی خصوصیات، اسلامی تہذیب، علمی، معاشرتی اور سماجی اثرات، تہذیبوں کے تصادم کے نظریے کا نژادی جائزہ، تہذیبی تصادم کے اثرات و نتائج، طبعی، حیاتیاتی اور معاشرتی علوم میں مسلمانوں کا کردار، نامور مسلمان سائنسدان)

Pre-Requisite: Nil

Recommended Books

- 1) Hameed ullah Muhammad, —Emergence of Islam, IRI, Islamabad
- 2) Hameed ullah Muhammad, —Muslim Conduct of State
- 3) Hameed ullah Muhammad, —Introduction to Islam
- 4) Ahmad Hasan, —Principles of Islamic Jurisprudence, Islamic Research, Institute, International Islamic University, Islamabad (1993)
- 5) Dr. Muhammad Zia-ul-Haq, —Introduction to Al Sharia Al Islamial Allama Iqbal Open University, Islamabad (2001)
- 6) Dr. Muhammad Shahbaz Manj, Teleemat-e- Islam

1. Meaning and Scope of Ethics.
2. Relation of Ethics with:
 - (a) Religion
 - (b) Science
 - (c) Law
3. Historical Development of Morality:
 - (a). Instinctive Moral Life.
 - (b). Customary Morality.
 - (c). Reflective Morality.
4. Moral Theories:
 - (a). Hedonism (Mill)
 - (b). Intuitionism (Butler)
 - (c). Kant's Moral Theory.
5. Moral Ethics and Society.
 - (a). Freedom and Responsibility.
 - (b). Tolerance
 - (c). Justice
 - (d). Punishment (Theories of Punishment)
6. Moral Teachings of Major Religions:
 - a). Judaism
 - b). Christianity
 - c). Islam
7. Professional Ethics:
 - a). Medical Ethics
 - b). Ethics of Students
 - c). Ethics of Teachers
 - d). Business Ethics

REFERENCE BOOKS:

1. William Lille. An Introduction to Ethics., London Methuen & Co. latest edition.
2. Titus, H.H. Ethics for Today. New York: American Book, latest edition.
3. Hill, Thomas. Ethics in Theory and Practice. N.Y. Thomas Y. Crowel, latest edition
4. Ameer Ali, S. The Ethics of Islam. Culcutta: Noor Library Publishers, latest edition
5. Donaldson, D.M. Studies in Muslim Ethics. London: latest edition. 6. Sayeed, S.M.A.(Tr.) Ta'aruf-e-Akhlaqiat. Karachi: BCC&T, Karachi University of

Course Description:

This course focuses on ideological background of Pakistan. The course is designed to give a comprehensive insight about the constitutional developments of Pakistan. Starting from the Government of India Act, 1935 till to date, all important events leading to constitutional developments in Pakistan will be the focus of course. Failure of the constitutional machinery and leading constitutional cases on the subject. Moreover, students will study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan. It will also cover the entire Constitution of Pakistan 1973. However, emphasis would be on the fundamental rights, the nature of federalism under the constitution, distribution of powers, the rights and various remedies, the supremacy of parliament and the independence of judiciary

Outline:

- **Ideology of Pakistan**
 - Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.
 - Two Nation Theory and Factors leading to Muslim separatism.
- **Constitutional Developments**
 - Salient Feature of the Government of India Act 1935
 - Salient Feature of Indian Independence Act 1947
 - Objectives Resolution
 - Salient Feature of the 1956 Constitution
 - Developments leading to the abrogation of Constitution of 1956
 - Salient features of the 1962 Constitution
 - Causes of failure of the Constitution of 1962
 - Comparative study of significant features of the Constitution of 1956, 1962 and 1973
- **Fundamental rights**
- **Principles of policy**
- **Federation of Pakistan**
 - President
 - Parliament
 - The Federal Government
- **Provinces**
 - Governors
 - Provincial Assemblies
 - The Provincial Government
- **The Judiciary**
 - Supreme Court
 - High Courts
 - Federal Shariat Courts
 - Supreme Judicial Council
 - Administrative Courts and tribunals
- **Islamic Provisions in Constitution**
- **Significant Amendments of Constitution of Pakistan 1973**

Recommended Books:

1. Constitutional and Political History of Pakistan by Hamid Khan
2. Mahmood, Shaukat and Shaukat, Nadeem. Constitution of the Islamic Republic of Pakistan, 3rd re edn. Lahore: Legal Research Centre, 1996.
3. Munir, Muhammad. Constitution of the Islamic Republic of Pakistan: Being a Commentary on the Constitution of Pakistan, 1973. Lahore, Law Pub., 1975.

4. Rizvi, Syed Shabbar Raza. Constitutional Law of Pakistan: Text, Case Law and Analytical Commentary. 2nd re edn. Lahore: Vanguard, 2005.
5. The Text of the Constitution of the Islamic Republic of Pakistan, 1973 (as amended).
6. Fundamental Laws of Pakistan by A.K. Brohi

The course introduces students to information and communication technologies and their application in the workplace. Objectives include basic understanding of computer software, hardware, and associated technologies. How computers can be used in the workplace, how communications systems can help boost productivity, and how the Internet technologies can influence the workplace. Students will get basic understanding of computer software, hardware, and associated technologies. They will also learn how computers are used in the workplace, how communications systems can help to boost productivity, and how the Internet technologies can influence the workplace.

Contents

1. Introduction, Overview of Information Technology.
2. Hardware: Computer Systems & Components, Storage Devices.
3. Software: Operating Systems, Programming and Application Software.
4. Databases and Information Systems Networks.
5. File Processing Versus Database Management Systems.
6. Data Communication and Networks.
7. Physical Transmission Media & Wireless Transmission Media.
8. Applications of smart phone and usage.
9. The Internet, Browsers and Search Engines.
10. Websites and their types.
11. Email Collaborative Computing and Social Networking.
12. E-Commerce.
13. IT Security and other issues.
14. Cyber Laws and Ethics of using Social media.
15. Use of Microsoft Office tools (Word, Power Point, Excel) or other similar tools depending on the operating system.
16. Other IT tools/software specific to field of study of the students if any.

Recommended Book

1. Discovering Computers 2022: Digital Technology, Data and Devices by Misty E. Vermaat, Susan L. Sebok; 17th edition.

Suggested Books

1. Computing Essentials 2021 by Timothy J. O'Leary and Linda I. O'Leary, McGraw Hill Higher Education; 26th edition.
2. Computers: Understanding Technology by Fuller, Floyd; Larson, Brian: edition 2018.

This course addresses the unique entrepreneurial experience of conceiving, evaluating, creating, managing, and potentially selling a business idea. The goal is to provide a solid background with practical application of important concepts applicable to the entrepreneurial environment. Entrepreneurial discussions regarding the key business areas of finance, accounting, marketing and management include the creative aspects of entrepreneurship. The course relies on classroom discussion, participation, the creation of a feasibility plan, and building a business plan to develop a comprehensive strategy for launching and managing a new venture.

Course Learning Objectives

1. To enhance the ‘entrepreneurial intentions’ of the students by improving their natural willingness to start a business.
2. To understand the process of entrepreneurship and learn the ways to manage it by working individually in the class and in the form of groups outside the class to conduct field assignments.
3. To educate the students about the practical underpinnings of the entrepreneurship with the aid of practical assignments and idea pitching.

Contents

1. **Background:** What is an Organization, Organizational Resources, Management Functions, Kinds of Managers, Mintzberg’s Managerial Roles.
2. **Forms of Business Ownership:** The Sole proprietorship, Partnership, Joint Stock Company
3. **Entrepreneurship:** The World of the Entrepreneur, what is an entrepreneur? The Benefits of Entrepreneurship, The Potential Drawbacks of Entrepreneurship, Behind the Boom: Feeding the Entrepreneurial Fire.
4. **The Challenges of Entrepreneurship:** The Cultural Diversity in Entrepreneurship, The Power of “Small” Business, Putting Failure into Perspective, The Ten Deadly Mistakes of Entrepreneurship, How to Avoid the Pitfalls, Idea Discussions & Selection of student Projects, Islamic Ethics of Entrepreneurship.
5. **Inside the Entrepreneurial Mind:** From Ideas to Reality: Creativity, Innovation, and Entrepreneurship, Creativity – Essential to Survival, Creative Thinking, Barriers to Creativity, How to Enhance Creativity, The Creative Process, Techniques for Improving the Creative Process, Protecting Your Ideas, Idea Discussions & Selection of student Projects.
6. **Products and technology, identification opportunities**
7. **Designing a Competitive Business Model and Building a Solid Strategic Plan:** Building a strategic plan, Building a Competitive Advantage, The Strategic Management Process, Formulate strategic options and select the appropriate strategies, Discussion about execution of Students’ Project.
8. **Conducting a Feasibility Analysis and Crafting a Winning Business Plan:** Conducting a Feasibility Analysis, Industry and market feasibility, Porter’s five forces model, Financial feasibility analysis. Why Develop a Business Plan, The Elements of a Business Plan, What Lenders and Investors Look for in a Business Plan, Making the Business Plan Presentation.
9. **Building a Powerful Marketing Plan:** Building a Guerrilla Marketing Plan, Pinpointing the Target Market, Determining Customer Needs and Wants Through Market Research. Plotting a Guerrilla Marketing Strategy: How to Build a Competitive Edge, Feed Back & Suggestions on Student Project, Islamic Ethics for Entrepreneurial Marketing
10. **E-Commerce and the Entrepreneur:** Factors to Consider before Launching into E-Commerce, Ten Myths of E-Commerce, Strategies for E-Success, Designing a Killer Web Site, Tracking Web Results, Ensuring Web Privacy and Security, Feed Back & Suggestions on Student Project.
11. **Pricing Strategies:** Three Potent Forces: Image, Competition, and Value, Pricing Strategies and Tactics, Pricing Strategies and Methods for Retailers, The Impact of Credit on Pricing

12. **Attracting Venture Capitalist:** Projected Financial Statements, Basic Financial Statements, Ratio Analysis, Interpreting Business Ratios, Breakeven Analysis, Feed Back & Suggestions on Student Project,
13. **Idea Pitching:** Formal presentation, 5-minutes pitch, funding negotiation and launching.

Recommended Texts:

1. Scarborough, N. M. (2011). *Essentials of entrepreneurship and small business management*. Publishing as Prentice Hall, One Lake Street, Upper Saddle River, New Jersey 07458..

Suggested Readings:

1. Burstiner, I. (1989). *Small business handbook*. Prentice Hall Press.

Course Description:

The Civics and Community Engagement course is designed to provide students with an understanding of the importance of civic participation, culture and cultural diversity, basic foundations of citizenship, group identities and the role of individuals in creating positive change within their communities. The course aims at developing students' knowledge, skills and attitudes necessary for active and responsible citizenship.

Learning outcomes

After completing this course, students will be able to

- Understand the concepts of civic engagement, community development, and social responsibility.
- Understand rights and responsibilities of citizenship
- Understand cultural diversity in local and global context
- Analyze the significance of civic participation in promoting social justice, equity, and democracy.
- Examine the historical and contemporary examples of successful civic and community engagement initiatives.
- Identify and assess community needs, assets, and challenges to develop effective strategies for community improvement.
- Explore the ethical implications and dilemmas associated with civic and community engagement.
- Develop practical skills for effective community organizing, advocacy, and leadership.
- Foster intercultural competence and respect for diversity in community engagement efforts.
- Collaborate with community organizations, stakeholders, and fellow students to design and implement community-based projects.
- Reflect on personal growth and learning through self-assessment and critical analysis of community engagement experiences.

Course Content:**Introduction to Civics & Community Engagement**

- Overview of the course: Civics & Community Engagement
- Definition and importance of civics
- Key concepts in civics: citizenship, democracy, governance, and the rule of law
- Rights and responsibilities of citizens

Citizenship and Community Engagement

- Introduction to Active Citizenship: Overview of the Ideas, Concepts, Philosophy and Skills
- Approaches and Methodology for Active Citizenship

Identity, Culture, and Social Harmony

- Concept and Development of Identity, Group identities
- Components of Culture, Cultural pluralism, Multiculturalism, Cultural Ethnocentrism, Cultural relativism, Understanding cultural diversity, Globalization and Culture, Social Harmony,
- Religious Diversity (Understanding and affirmation of similarities & differences)
- Understanding Socio-Political Polarization
- Minorities, Social Inclusion, Affirmative actions

Multi-cultural society and inter-cultural dialogue

- Inter-cultural dialogue (bridging the differences, promoting harmony)
- Promoting intergroup contact/ Dialogue
- Significance of diversity and its impact
- Importance and domains of Inter-cultural dialogue

Active Citizen: Locally Active, Globally Connected

- Importance of active citizenship at national and global level
- Understanding community
- Identification of resources (human, natural and others)
- Utilization of resources for development (community participation)
- Strategic planning, for development (community linkages and mobilization)

Human rights, constitutionalism and citizens' responsibilities

- Introduction to Human Rights
- Human rights in constitution of Pakistan
- Public duties and responsibilities
- Constitutionalism and democratic process

Social Institutions, Social Groups, Formal Organizations and Bureaucracy

- Types of Groups, Group identities, Organizations
- Bureaucracy, Weber's model of Bureaucracy
- Role of political parties, interest groups, and non-governmental organizations

Civic Engagement Strategies

- Grassroots organizing and community mobilization
- Advocacy and lobbying for policy change
- Volunteerism and service-learning opportunities

Social issues/Problems of Pakistan

- Overview of major social issues of Pakistani society

Social Action Project

Recommended Books:

1. Kennedy, J. K., & Brunold, A. (2016). Regional context and Citizenship education in Asia and Europe. New York: Routledge, Falmer.
2. Henslin, James M. (2018). Essentials of Sociology: A Down to Earth Approach (13th ed.). New York: Pearson Education
3. Macionis, J. J., & Gerber, M.L. (2020). Sociology. New York: Pearson Education

Reference Books:

1. Glencoe McGraw-Hill. (n.d.). Civics Today: Citizenship, Economics, and Youth.
2. Magleby, D. B., Light, P. C., & Nemacheck, C. L. (2020). Government by the People (16th ed.). Pearson.
3. Sirianni, C., & Friedland, L. (2005). The Civic Renewal Movement: Community-Building and Democracy in the United States. Kettering Foundation Press.
4. Bloemraad, I. (2006). Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada. University of California Press.
5. Kuyek, J. (2007). Community Organizing: Theory and Practice. Fernwood Publishing.
6. DeKieffer, D. E. (2010). The Citizen's Guide to Lobbying Congress. TheCapitol.Net.
7. Rybacki, K. C., & Rybacki, D. J. (2021). Advocacy and Opposition: An Introduction to Argumentation (8th ed.). Routledge.
8. Kretzmann, J. P., & McKnight, J. L. (1993). Building Communities from the Inside Out: A Path Towards Finding and Mobilizing a Community's Assets. ACTA Publications.
9. Patterson, T. E. (2005). Engaging the Public: How Government and the Media Can Reinvigorate American Democracy. Oxford University Press.
10. Love, N. S., & Mattern, M. (2005). Doing Democracy: Activist Art and Cultural Politics. SUNY Press.

Translation of the Holy Quran – I**URCG-5111****Non-Credit**

Topic	Details
Semester/Level	In some discipline 1 st semester and in some discipline 2 nd Semester/ ADP Program 1 st Year
Course Code	URCG-5111
Course Title	Translation of the Holy Quran – I
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none">• To familiarize the students to keys and fundamentals of recitation of the holy Quran.• To develop the skill of the students of recitation the last revelation.• Students will learn the basic Arabic grammar in a practical way.• To develop an eagerness among the students to explore the last divine Book.
Course Contents:	<ul style="list-style-type: none">• نوسواں پارہ - ن اظہر مع تجوید• بنیادی عربی گرامر اسم اور اسکے منعلقات : اسم فاعل ، مفعول ، مفعول ، مفعول ، مفعول اور اسکی اقسام : ماضی ، مضارع ، امر ، نہی حرف اور اسکی اقسام : حروف علت ، حروف جارہ ، مشبہ بالفیل
Memorization:	بیسویں پارے کی آخری بیس سورتیں (حفظ مع ترجمہ)

Topic	Details
Semester/Level	In some discipline 3 rd semester and in some discipline 4 th Semester/ ADP Program 2 nd Year
Course Code	URCG-5111
Course Title	Translation of the Holy Quran – II
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> ▪ Students will come to know about the real nature, significance and relevance of the Islamic beliefs in light of the text of the Holy Quran. ▪ Students will seek knowledge of translation and transliteration of the Holy Book Quran. ▪ To familiarize the students with the concept of Ibādah (Its significance, scope and relevance) and its types in Islam. ▪ Students will learn literal and idiomatic way of translation of the Holy Book. ▪ Students will learn about the polytheism and its incompatibility in Islam highlighted by the Holy Quran. ▪ To highlight the significance of learning through using all human faculties provided by the almighty Allah and familiarize the students about condemnation of ignorance mentioned in the Quranic text. ▪ To develop Awareness among the students about rights and duties of different circles of society in the light of Holy Quran. ▪ To introduce the students to Quranic Arabic grammar in practical manner.
Course Contents:	<p>○ ایمانیات اور عبادات</p> <p>بلا پر ایمان، فرشتوں پر ایمان، رسولوں پر ایمان، آسمانی کتابوں پر ایمان</p> <p>يوم آخرت پر ایمان، نڈیر پر ایمان نماز</p> <p>روزہ، زکوٰۃ، حج، جہاد</p> <p>○ معاشرے کے حقوق</p> <ul style="list-style-type: none"> • خانہ دان کی نکوین • حق مہر • رضاعت و حمل • اولاد کو نل کرنے کے ممانعت • شوہر کی نافرمانی • طالق • بیوہ کی عدت کے احکام • نکاح کا پیغام بھیجنا • عورت کی وراثت (اس کے شوہر کی طرف سے) • والدین کے حقوق • بیویوں اور اولاد کے بیچ عداوت ○ خاندان کے حقوق • مہمان کی عزت • اجازت طلب کرنے کے اصول

	<ul style="list-style-type: none"> • مجلس کے آداب • نعلون اور بہائی چارہ • گروہ بندی • محبت • لوگوں کے درمیان صلح • عفو و درگزر، غصہ پر قابو اور معاف کرنا • شعوب و قبائل • لوگوں کے بیچ اختلافات • حمایت و ننگبازی
Grammar:	<ul style="list-style-type: none"> • قرآنی عربی گرامر کے اصول اور ان کے اطلاقات (من قرآنی ہر اطلاق سے

	توضیحات)
<p>Details of Chapters and verse Numbers:</p>	<ul style="list-style-type: none"> ▪ جزئیات آیات مع ترجمه و تفسیر ▪ البقره ((۱۱۷، ۲۳۸، ۴۵، ۱۱۸، ۲۷۸، ۱۷۷، ۴۵، ۳۴۷، ۱۵۸، ۷۱۸، ۴۲۸، ۵۳، ۴۲۸، ۴۷، ۲۸۷، ۳۴۸، ۲۲، ۸۲، ۲۸۷، ۴۲۸، ۲۴۸، ۱۱۷، ۲۳۷، ۲۲۷، ۱۱۸، ۵۲۷، ۳۲۷، ۲۷۸، ۲۴۷، ۷۵۸، ۲۲۷، ۱۸۸، ۲۸۸، ۱۳۸، ۲۸۸، ۱۳۸، ۲۸۸، ۲۸۸، ۷۳۸، ۱۳۸، ۴۳۸، ۱۳۸، ۲۷۸، ۲۴۷، ۸۲، ۵۲۷، ۳۳۸، ۸۲۷، ۱۲۷، ۳۲) ▪ النساء (۴۲، ۸۲، ۲۴، ۲۳۷، ۲۲، ۱۲، ۳۷، ۲۲، ۱۲، ۲۲، ۲۲، ۱۲، ۲۳، ۲۱۷، ۸۷، ۴۳، ۲۸۷، ۵۳، ۷۷، ۵، ۲۱۷، ۵۸، ۴۸، ۷۷، ۷۷، ۲۸۷، ۷۲۷، ۴۳، ۱۸، ۴۳، ۷۲۷، ۲، ۷، ۱۸، ۷، ۲۷، ۲۵۷، ۵۴، ۲۸۷، ۷۲) ▪ النعام (۸۸، ۸۲، ۵۷، ۱۳۷، ۷۴۷، ۲۵، ۵۴) ▪ آل عمران (۱۲، ۲۳، ۴۲، ۴۸۷، ۵۲، ۵۵۷، ۲۷، ۷) ▪ المائدہ (۵۴، ۸، ۸۲، ۲۳، ۲۷، ۸۲، ۸، ۴) ▪ العراف (۴۳، ۲۲۷، ۲۲۷) ▪ التوبہ (۱۸، ۲۷، ۷۱) ▪ بود (۸۷) ▪ الزمر (۲) ▪ الزور (۵۴، ۲۸، ۸۴، ۱۸، ۱۲، ۲۸) ▪ محمد (۳۳) ▪ ازل (۸۲، ۱۸) ▪ الرعد (۳) ▪ الطالق (۵) ▪ الحج (۴) ▪ ابراهيم ((۳۸، ۵۵) ▪ السراء (۵۸، ۳۸) ▪ الحقاف (۴۷) ▪ المؤمنون (۱۸) ▪ العنكبوت (۲، ۴۸، ۲۵) ▪ النحل (۸۸) ▪ لقمان (۵۷، ۴۷، ۵) ▪ الحزاب ((۲۵، ۱۴، ۲۳، ۴۳) ▪ الشعراء (۱) ▪ الروم (۷۸) ▪ مریم (۵۷، ۲۸) ▪ المجادلہ (۷۷، ۸۷)

Translation of the Holy Quran - III

URCG-5111 Non-Credit

Topic	Details
Semester/Level	In some discipline 5 th semester and in some discipline 6 th Semester/ BS (5 th Semester intake) 1 st / 2 nd
Course Code	URCG-5111
Course Title	Translation of the Holy Quran - III
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> To introduce ethics and highlight its importance, need and relevance for individual and collective life. To illuminate the students with the Quranic norms of Morality i.e. truthfulness, patience, gratitude, modesty, forgiving, hospitality etc. To familiarize the students with immoral values like falsify, arrogance, immodesty, extravagance, backbiting etc. To inculcate ethical and moral values in our youth. To develop a balanced dynamic and wholesome personality. To introduce the students to Quranic Arabic grammar in practical manner.
Course Contents:	<p>○ اخلاق (تعارف، ضرورت و اہمیت، اقسام، معزویت) اخلاقِ حسنہ :</p> <ul style="list-style-type: none"> برائی کو نیکی سے مٹانا نیکی کے کاموں میں مسابقت لوگوں کے درمیان صلح عدل و انصاف سچائی ایشار سلیم قلب مہمان روازی لغویات سے اعراض عاجزی و انکساری نگاہ اور آواز کو ہست رکھنا چال میں میانہ روی شرمگاہوں کی حفاظت صبر شکر امور میں میانہ روی <p>○ اخلاقِ سیئہ :</p> <ul style="list-style-type: none"> ظلم اور زیادتی غرور و تکبر نفسانی خواہشات کی پیروی بدگمانی

	<ul style="list-style-type: none"> • جھوٹ • چغلی اور نچمت • تمسخر اور شیخی خوری • لہو و لعب • برے ناموں سے ہکارنا • احسان چنانا اور نکلیف دینا • فضول خرچی اور حد سے بڑھنا • حسد اور ننگ دل • بے پردگی
Grammar:	<ul style="list-style-type: none"> • قرآنی عربی گرامر کے اصول اور انکے اطلاقات (من قرآنی ہر اطلاق سے توضیحات)

<p>Details of Chapters and verse Numbers:</p>	<ul style="list-style-type: none"> ▪ جزئ منتخب آيات مع ترجمه و تفسیر ▪ البقره (٨٧٧، ٤٥٨، ٣٢، ٨٢٧، ٨١٧، ٨٤٧، ٨١٧، ٨٤، ٣٤٧، ١١٧، ١٤٨، ٤٨٧، ٨٨٨، ١٨، ١١، ٨٢٧، ٢٥٧، ١٢٧، ٢١٧، ٥٢٨، ٣٢٨، ٨٢٨، ٨٧٨، ١٢، ٧٣٨، ١٧، ٥٣، ٥٨٧، ٢٤٨، ١٨، ٧١، ٣٢، ٢٨٨، ٤٢٧، ٢١) ▪ آل عمران (٥٤٧، ٥٧، ٥٨، ٤٢٧، ٨٣٧، ٢٥٧، ٥٣٧، ٤٥٧، ١٧، ١١٨، ٤٨٧، ٣٣٧، ٥٧٧، ٥١٧، ٥١٧، ٢٨، ٢١، ٧٥٧، ١٥٧، ٢٤٧) ▪ النساء (٤٣٧، ٣٨، ٨٨، ٢١٧، ١١٧، ٤١٧، ٥٤، ١٨، ١٨، ٣١٧، ٢٣، ٤٨، ٥٨، ١٥، ١٤، ٥٨) ▪ المائدة (٢٤، ١٤، ٣٢، ٣٧، ٢، ٧٥، ٢٧) ▪ النحل (١٢، ٢٨٧، ٤١٧، ٣٧٧، ١٣، ٢٨٧، ٤٨٧) ▪ الرعد (٤٨، ١٨، ٥٨، ٨٨، ٢) ▪ العراف (٧٣، ٢٢، ٧٤، ٢٥٧، ١٥، ٥، ١٨، ٥٥٧، ٢٢٧، ٤٢، ٧٢) ▪ القصص (٥٤، ٥٢) ▪ فصلت (٥٣) ▪ النعام (٨٣، ١١، ١١، ١٣٧، ٤٤٧، ١٢٧) ▪ النمل (١٢، ٢٥) ▪ الحج (١٣، ٢٤، ١٢، ٢٢، ١١) ▪ الحجرات (٢، ٧٧، ٢، ٧٧، ٣، ٨٧، ٤٧، ١٧) ▪ الحزاب (٣٨، ١٤، ٢٤، ٢٤، ٨٤، ٤٤، ٢٤، ٤٣، ٥٨، ٤٣) ▪ الحشر (٢) ▪ طه (٨١) ▪ النعام (٥٢٧، ٧٥٧، ٢٧٧، ٧٤٧، ٣٢، ١٨٧) ▪ ق (٥٣) ▪ الزنل (١٨، ٢٥، ٧٢) ▪ الفتح (٤٧) ▪ يونس (١٧، ٢٧، ٨٧، ٢٢، ٨٨، ٨٨) ▪ الفرقان (٣٢، ٧٨، ١٢، ٣٢) ▪ الزور (٣٨، ٢، ٥، ١٣، ٧٣، ٣٣، ٣٣، ٧٢، ٧٣، ٨٨) ▪ لقمان (٢، ٣٣، ٢٧، ٨٣، ٢٧) ▪ السراء (١٣، ١٧٧، ٤، ١٣) ▪ المزمل (٢٧) ▪ المدثر (٢، ٥) ▪ المدثر (٥١) ▪ فاطر (٨٣) ▪ الفتح (٢٨) ▪ البلد (١٧) ▪ الزمر (٣، ١٧) ▪ الحجر (٤٢)
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- النجم (٧٣)
- الرّحّٰمَن (١٢)
- هود (٢، ٨١٧، ٣)
- الكهف (٨، ٢٤)
- الشورى (١٣)
- غافر (٢٨، ١٨)
- الحديد (١٨، ١٨)
- مرزم (٢٤)
- النازعات (٧٥)
- التوبه (١١، ٤٢، ٥٢)
- الهمزه (٧)

Topic	Details
Semester/Level	In some discipline 7 th semester and in some discipline 8 th Semester/ BS (5 th Semester intake) 3 rd / 4 th
Course Code	URCG-5111
Course Title	Translation of the Holy Quran - IV
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> To familiarize the students with commandments of trade and inheritance mentioned in the Quranic text (with the help of Urdu translation). Students To introduce the students to scientific facts and miracles of the Holy Quran and Quranic stress on deep study of Allah's explored universe. To motivate the students for reading and exploring the last Holy Book revealed by Almighty Allah. Through memorization students will develop their relation with last revelation.
Course Contents:	<p>○ تجارت اور وراثت:</p> <ul style="list-style-type: none"> ● مال کی تقسیم ● نادان کا مال ● عوام الناس کا مال ● عورتوں کا مال ● یتیموں کا مال ● کفار کا مال ● جائز مال ● معاہدے ● رہن ● قرض <p>○ سائنسی حقائق:</p> <ul style="list-style-type: none"> ● نخلی قی کاينات ● اجرامِ نلکی ● شجر و حجر ● زمین و آسمان کے اسرار ● ہوائیں اور طوفان ● بہانم اور مویشی ● حشرات الارض ● پہاڑ اور سمندر
Grammar :	<ul style="list-style-type: none"> ● قرآنی عربی گرامر کے اصول اور انکے اطلاقات (من قرآنی ہر اطلاق سے توضیحات)

- الكهف (٧٤، ٢١٧، ١٥، ٨٣، ٤٥، ١٧، ٤٥)
- الجاثية (٤)
- فاطر (١٨، ٨٧، ٣٧)
- العنكبوت (١٨، ٣٢، ٧٥)
- الروم (١٤)
- السراء (١١، ٢٢)
- الرعد (٨)
- السبا (١٧، ٣، ٨٨)
- يونس (٢٢، ٧١٧، ٥٨، ٥٨، ٤، ٨٨)
- يوسف (٥٢، ٥٧)
- الفرقان (٨٢، ٣٤)
- لقمان (٢٨، ٢٧)
- طه (٥٧٧، ٣٤)
- النحل (٤١، ٧٧، ٧٢، ٢٥، ٢١، ٢٢، ٢٢، ٢٢، ٤٧٧، ٢، ٢)
- النمل (٥٢، ٥٢، ٢٢، ١٢، ٨٢، ٢٧، ١٧، ٢٧)
- السجده (١٨)
- الحديد (٢)
- هود (٣٥، ٢)
- يونس (١٣، ٧٥)
- الروم (٢٣، ٢٣، ١٤، ٢٧، ٥٨، ٢٥)
- فصلت (٢٣، ٢٣)
- الحج (٧٢، ٤٢، ٨٨، ٣١)
- الحجر (٢٧، ٨٨)
- الزبواء (٧٣، ١٣، ١٥)
- الزاريات (١٥)
- الزلزله (٧)
- القصص (٢١، ٢١، ١٢، ٧٢، ٨٢)
- الزور (١٣، ٨٨، ٨٨، ١٥، ٤٥، ٣٥)
- الجمعه (٧٧، ٨٢، ١٧، ٧٧، ٤)
- القمر (١)
- الواقعه (٢٢)
- الفاظر (١٨، ٣٧)
- الملك (٢٧)
- الصف (١٧)
- الجن (٣٧)
- الثور (٢٨)
- الزخرف (٧٧)
- الفيل (٧)

مطالعہ سیرت النبی صلی اللہ علیہ وسلم Seerat of the Holy Prophet

Course Code

URCG-5127

Title	Description
Semester	
Nature of Course	
No. of C.Hrs.	1(1-0)
Total Teaching weeks	18
Objectives of the Course	<p>۱۔ طلباء کو مطالعہ سیرت طیبہ کی ضرورت و اہمیت سے آگاہ کرنا</p> <p>۲۔ فقیر شخصیت میں مطالعہ سیرت طیبہ کے کردار کو واضح کرنا</p> <p>۳۔ بیعت نبوی کے موقع پر اقوام عالم کی عمومی صورت حال سے آگاہ کرنا</p> <p>۴۔ رسول اکرم صلی اللہ علیہ وسلم کی کمی اور مدنی زندگی کا اس طرح مطالعہ کر دانا کہ طلباء ان واقعات سے نتائج کا استنباط کر سکیں</p> <p>۵۔ طلباء کو محمد نبوی کی معاشرت، سیاست، معیشت سے آگاہ کرنا</p>

Course Description

S.No.	Title	Description
1	حضور صلی اللہ علیہ وسلم کے ابتدائی حالات زندگی	۱۔ حضور صلی اللہ علیہ وسلم کا تبارانی حسب و نسب ۲۔ پیدائش اور ابتدائی تربیت ۳۔ لڑکپن اور جوانی کے حالات زندگی
2	بیعت نبوی کے وقت دجائے حالات (۱)	۱۔ بیعت نبوی کے وقت اہم تہذیبیں ۲۔ عرب، مصر، حبشہ، یونانی، ساسانی
3	بیعت نبوی	۱۔ کی عہد میں دعوت اسلام
4	بیعت نبوی	۱۔ مدنی عہد میں دعوت اسلام
5	مخصائص النبی	آپ بطور پیغمبر امن
6	مخصائص النبی	بشیت استاد و معلم
7	مخصائص النبی	بشیت تاجر
8	مخصائص النبی	بشیت سربراہ ریاست
9	مخصائص النبی	ذاتی محاسن اور جائزہ اثرات

10	مخصائص النبی	ناموس رسالت
11	اسوہ حسنہ اور عمر حاضر	غیر مسلموں سے تعلقات
12	اسوہ حسنہ اور عمر حاضر	اسوہ حسنہ کی روشنی میں گھریلو زندگی
13	اسوہ حسنہ اور عمر حاضر	مستشرقین اور مطالعہ سیرت
15	اسوہ حسنہ اور عمر حاضر	وطن سے محبت اور سیرت
16	اسوہ حسنہ اور عمر حاضر	مستشرقین کے اعتراضات اور ان کے جوابات

نصابی کتب

نمبر شمار	نام مولف	نام کتاب
1	ابن ہشام	السیرۃ النبویہ
2	مولانا شبلی نعمانی، سید سلمان ندوی	سیرۃ نبوی صلی اللہ علیہ وسلم
3	قاضی محمد سلیمان سلمان منصور پوری	رحمۃ للعالمین
4	مولانا سید ابوالحسن علی ندوی	نبی رحمت صلی اللہ علیہ وسلم
5	ڈاکٹر یسین مقہر صدیقی	محمد نبوی کا نظام حکومت
6	ڈاکٹر خالد علوی	انسان کامل

حوالہ جاتی کتب

نمبر شمار	نام مولف	نام کتاب
1	سید ابوالاعلیٰ مودودی	سیرت سرور عالم صلی اللہ علیہ وسلم
2	مولانا صفی الرحمن مبارکپوری	الرحیق المختوم
3	پیر محمد کرم شاہ الازہری	ضیاء النبوی صلی اللہ علیہ وسلم
4	ڈاکٹر اکرم الضیاء العسری	السیرۃ النبویۃ الصحیحۃ
5	مولانا سید ارفیق دانا پوری	اصح السیر



INTR-5101 Introduction to International Relations

This course provides a comprehensive introduction to international relations, focusing in particular on its origins and historical evolution, its key concepts, major theoretical frameworks, main actors and institutions, the global architecture of power, and its dynamic nature in the process of globalization. More specifically, the course introduces concepts of power, statecraft, diplomacy, foreign policy, political economy and international security, and examines the evolution of international relations as a subject.

Course Contents:

- The Relevance of International Relations Theory
 - IR as an academic field
 - Realism, Liberalism, Marxism, Social Constructivism
 - Relevance to Current Issues
 - US, Russia and Rise of China
- Introduction: Development of the International System
 - History of state development (City State to Empires)
 - Westphalia and Emergence of State system
 - Industrial revolution and French Revolution
 - World War I & World War II
 - Cold War and Post-Cold War
- States and Other Actors
 - Sovereignty and Nationalism
 - States, IGOs, TNAs
 - Globalization
- Foreign Policy
 - Diplomacy
 - Domestic politics and the outside world, public opinion
- International Institutions
 - United Nations, Security Council, General Assembly, UN agencies
 - World Bank / IMF
 - Regional organizations: NATO, ASEAN and SAARC etc.

Pre-Requisites: Nil

Recommended Book:

1. Devetak, Richard, An Introduction to International Relations. (Cambridge University Press, 2011).
2. Baylis, J., S. Smith and P. Owens, The globalization of World Politics: An Introduction to International Relations. (Oxford University Press, 2004).

Suggested Book:

1. Jackson, Robert., Sorensen, George, An Introduction to International Relations: Theories and Approaches (Oxford University Press, 2016).
2. Calvocoressi, Peter., World Politics since 1945. (Routledge, 2008).

INTR-5102 Introduction to Political Science

This course offers the student a comprehensive introduction to politics, political institutions and issues. The course has four main objectives for the student to: understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner.

Course Contents:

- Power:
 - Types of Power
 - Debates in the Study of Power
- States: State Formation, Development, and Change
- States and Nations: Relations and Interactions
- Constitution: The Highest Law of the Land
- Approaches to Executive leadership
- Government:
 - Government Functions
 - Kinds of Governments
- Presidential and Parliamentary Systems
- Legislatures: Features, Functions, and Structure
- Judicial Institutions: Structure and Design
- Agents of Political Socialization
- Functions of Political Parties
- Bureaucracy and Democracy
- Electoral Systems:
 - Single-Member Districts
 - Proportional Representation

Pre-Requisites: Nil

Recommended Book:

1. Grigsby, Ellen, *Analysing Politics*, 5th ed. (California: Wadsworth, 2009).
2. Michael G. Roskin et al, *Political Science: An Introduction* (Pearson, 2016).

Suggested Book:

1. Brodie, Janine, Sandra Rein, *Critical Concepts: An Introduction to Politics*, 4th ed., (Toronto: Pearson Education Canada, 2009).
2. Charlton, Mark, Paul Barker, *Crosscurrents: Contemporary Political Issues*, 5th ed., (Toronto: Thomson/Nelson, 2007).
3. Marcus E. Ethridge, Howard Handelman, *Politics in a Changing World: A Comparative Introduction to Political Science*, 5th Ed. (Wadsworth Publishing, 2010).

INTR-5103 Theories of International Relations

This course offers the major conceptual appreciation of the theory and practice of International Relations. In addition to providing a detailed understanding of the fundamental theoretical perspectives and the issues that divide them, it poses the question of whether it is possible to overcome the main disagreements between these competing approaches. It tends to examine a range of important issues in contemporary international politics and use these theoretical frameworks to provide better understanding of these events.

Course Contents:

- Understanding and Explaining World Politics: The development of discipline of International Relations
- Liberalism and its variances (Idealism, Capitalism, Neo-Liberalism)
- Realism and its variances (Classical Realism, Neo-Realism, Neo-Classical, Offensive and Defensive Realism)
- Hard and Soft Power
- The English School (International Society)
- Constructivism
- Critical Theory
- Structuralism and Post-Structuralism
- Feminist Theory
- Green Politics
- Globalization
- Contemporary Trends in International Politics (Media, Non-state Actors)

Pre-Requisites: Nil

Recommended Book:

1. Burchill, Scott *et al.*, *Theories of International Relations*. (Basingstoke: Palgrave Macmillan, 2009).
2. Jackson, Robert, Sorensen, George. *Introduction to International Relations: Theories and Approaches* (Oxford University Press, 2016).

Suggested Book:

1. Morgenthau, Hans. J., *Politics among Nations: The Struggle for Power and Peace* (McGraw-Hill, 1993).
2. Devetak, Richard, Anthony Burke, Jim George (eds.), *An Introduction to International Relations* (Cambridge, 2012).
3. Bellamy, Alex (ed.), *International Society and its Critics* (Oxford University Press, 2005).
4. Baylis, Smith and Owens, *The Globalization of World Politics: An Introduction to International Relations* (Oxford University Press, 2011).
5. Buzan, Barry, *People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era* (ECPR Press, 2008).
6. Dunne, Tim, Milja Kurki, Steve Smith, *International Relations Theories: Discipline and Diversity* (Oxford University Press, 2007).

INTR-5104 International Relations: 1648-1945

This course provides students with a survey of international relations history with a focus primarily on European diplomatic history from 1648 through 1945.

The course aims to study major international movements and events to understand the evolution of modern sovereign nation state system. To comprehend the critical political concepts in the field of International Relations, like sovereignty, social contact, power politics and balance of power with the help of historical developments from treaty of Westphalia to the end Second World War. To study the role of political and religious ideologies, which have played significant role in shaping the international system

Course Contents:

- Background of (1648-1945)
- European politics
 - Religious and political factor
 - Renaissance
 - Treaty of Westphalia 1648; Implication and effects of the treaty
- Industrial Revolution
- Congress of Vienna 1815
- Major European powers
- Balance of Power in Europe
- First World War; Causes and consequences
- Treaty of Versailles 1919; Implication and effects of the Treaty
- Emergence of the League of Nations
- The Great Economic Depression
- Fascism in Italy and Nazism in Germany
- Second World War; Causes and consequences
- Emergence of the United Nations

Pre-Requisites: *Nil*

Recommended Book:

1. Tim Blanning, *The Pursuit of Glory: Europe 1648-1815* (London: Penguin, 2008).
2. Henry Kissinger, *Diplomacy* (New York: Simon & Schuster, 1995).

Suggested Book:

1. Paul Kennedy, *The Rise and Fall of the Great Powers* (London: Vintage, 1989).
2. M.S Anderson, *The Ascendancy of Europe 1815-1914*. (London: Longman, 1972).
3. David Thompson, *Europe Since Napoleon* (New York: Knopf, 1962)

INTR-5105 Foreign Policy Analysis

This course offers the major conceptual appreciation of the theory and practice of International Relations. In addition to providing a detailed understanding of the fundamental theoretical perspectives and the issues that divide them, it poses the question of whether it is possible to overcome the main disagreements between these competing approaches. It tends to examine a range of important issues in contemporary international politics and use these theoretical frameworks to provide better understanding of these events.

Course Contents:

- Understanding and Defining Foreign Policy
- Foreign Policy and IR Theory
- Models of Foreign Policy/Decision making
- Role of National Interest and National Security
- Process of Foreign Policy
- Goals and Objectives of Foreign Policy
- Role of Foreign Offices
- Diplomacy
- Military Force as Foreign Policy tool
- Sanctions and Persuasion
- Aid Policy
- Propaganda, psychological operations and public diplomacy
- Non-state actors: foreign policy challenges and opportunities
- The media, foreign policy and public opinion

Pre-Requisites: *Nil*

Recommended Book:

1. Beach, D. *Analyzing Foreign Policy* (Basingstoke: Palgrave Macmillan, 2012).
2. Hill, C., *The Changing Politics of Foreign Policy* (Basingstoke: Palgrave Macmillan, 2003).

Suggested Book:

1. Smith, S., Hadfield, A. Dunne, T., *Foreign Policy: Theories, Actors, Cases*, Second edition (Oxford University Press, 2012).
2. Kissinger, Henry, *Diplomacy* (Simon & Schuster, 1995).
3. Breuning, M., *Foreign Policy Analysis: A Comparative Introduction* (Palgrave Macmillan, 2007).
4. Hudson Valerie, *Foreign Policy Analysis: Classic and Contemporary Theory*
5. (Rowman & Littlefield, 2007).
6. Carlsneas, Walter, *Foreign Policy Analysis* (Sage Publishing, 2011).
7. Younas, Muhammad, *Foreign Policy: A Theoretical Introduction* (Oxford: Oxford University Press, 2003).
8. Rosenau, James (Ed.), *International Politics and Foreign Policy* (London: Francis Pinter, 1980).

INTR-5106 International Relations since 1945

The objective of this course is to understand the 'International Relations' with the evolution of 'International Society' and emergence of the modern state system. The course briefly discusses the emergence of international politics from the treaty of Westphalia to the end of the Second World War. The detailed analysis of global development since 1945 is the focus of this course. It seeks to provide genuinely multinational perspective on world affairs where the states compete for effective control of the territories, resources, markets, and populations of the world and strove to establish global or regional systems favourable to their national interests, prosperity, and security.

Course Contents:

- Introduction of State System
- Brief historical development (Treaty of Westphalia, Age of Enlightenment, Industrial Revolution, Imperialism, French Revolution, Concert of Europe, Causes of World War I & II)
- Cold War and Bipolarity
 - Causes of Cold War, Formation of United Nations
 - Policy of Containment and Related Events
 - Response of the Soviet Union towards Containment
 - Eastern and Western European Politics, Cold War in Pacific
 - Process of Decolonization and Third World Politics
 - Nonaligned Movement, Sino-Soviet Split and Sino-American Rapprochement
 - Détente: East-West Cooperation and Peaceful Co-existence
 - Disintegration of the Soviet Union: Causes and Consequences
- Post-Cold War Era
 - Unipolarity and US hegemony, Russia in the Post-Soviet Setting
 - Emergence of European Union, Changing Role of NATO
- Regionalism and Economic Organizations
- War on terror and Rise of Non-State Actors
- Rise of China as a Major Power
- Emergence of Japan and Germany as Economic Powers

Pre-Requisites: *Nil*

Recommended Book:

1. Young W John, Kent, Kent John, *International Relations since 1945* (Oxford University Press, 2013).
2. Findley Carter, Rotheny John, *Twentieth-Century World* (Cengage Learning, 2011).

Suggested Book:

1. Calvocorressi, Peter, *World Politics since 1945* (Routledge, 2013).
2. Lundestad, Geir, *International Relations since 1945: East, West, North, South*, 7th

INTR-5107 Research Methodology

Research Methodology course is designed to impart education in the foundational methods and techniques of academic research in social sciences. The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on research designs, sampling techniques and analysis.

Course Contents:

- Theory
 - Elements of Scientific Thinking
 - Propositions, Concepts, Hypothesis, Variables and Indicators
 - Transformation of Theoretical Question into Research Question
 - Research Design
 - Sources of Knowledge: Typologies of Sources and their Reliability
- Methodology
 - Methods of Research, Sampling Techniques, Content Analysis
 - Survey Questionnaire
 - Interview and Participant Observation
- Preparation of Research Proposal: Collection, Processing and Presentation of Data
- Research Paper Writing
 - Incorporation of Facts, Statements and Quotations in Research Paper
 - Citation Techniques and Bibliographic Entries
- Thesis
 - Presentation of thesis, Documentation, Oral Defence
- Computer Applications
 - Word Processing and Spreadsheets, Data Entry and Compilations

Pre-Requisites: *Nil*

Recommended Book:

1. Neuman, W.L, *Social Research Methods: Qualitative and Quantitative Approaches* (Pearson Education, 2008).
2. Kumar, R, *Research Methodology: A Step-by-step Guide for Beginners*, 3rd ed. (London, TJ International Ltd, 2011).

Suggested Book:

1. Chawla, Deepak, Sondhi, Neena, *Research methodology: Concepts and Cases* (Delhi: Vikas Publishing House Pvt. Ltd., 2011).
2. Pawar, B.S, *Theory Building for Hypothesis Specification in Organizational Studies* (New Delhi: Response Books, 2009).

INTR-5108 International Law-I

This core module aims to explore the inter-relationships between international law and politics, considering a number of issues and concepts from legal, moral and political perspectives. It will include the concept of international ethics; international politics and governance; international justice; international democracy; international law; international subjects; international courts; international institutions and courts.

Course Contents:

- Introduction, Definition, Nature and Scope of International law
- Origin, Structure and Sources of International Law, particularly Methods of Determining the Rules of International Law
- International Law and municipal law
- Nature of Muslim International Law
- Subjects of International Law, Requisites of Statehood
- Individuals in relation to International Law
- Recognition of State and Government
- Various Kinds of Recognition and Its Methods
- State Succession and its Consequences
- Intervention, Kinds and grounds of Intervention
- Methods of Acquisition, and Leasing State Territory
- Law of Seas, International Waterways, High Sea and Deep Sea
- Territorial Jurisdiction of States on the high seas, national vessels, foreign vessels in territorial waters; fisheries in the open sea, contiguous zone, continental shelf
- Piracy and Hijacking in International Law
- Aerial Jurisdiction and Jurisdiction over space and outer space
- Extraterritoriality
- Rights and Immunities of States and State Instrumentalities of courts of other States
- Law of Armed Conflict: Legal Constraints on the use of force
- International humanitarian law and neutrality

Pre-Requisites: *Nil*

Recommended Book:

1. Aust, Anthony, *Handbook of International Law* (Cambridge, UK: Cambridge University Press, 2005).
2. Wolfrum, Rüdiger, Volker Röben (eds.), *Developments of International Law Treaty Making* (Berlin: Springer, 2005).

Suggested Book:

1. Wolfrum, Rüdiger, Volker Röben (eds.), *Developments of International Law Treaty Making* (Berlin: Springer, 2005).
2. Byers, Michael, *War Law: Understanding International Law and Armed Conflict* (Cambridge: Cambridge University Press, 2005).

INTR-5109 International Organizations

The course is designed to critically evaluate the emerging role of international organization: Nations system and the question of its restructuring as a considerable issue in the 21st Globalization and regionalism is leading to establishment of new organizations in the scenario. The past, present and future of organizations will be discussed in order to educate students regarding their changing role in rising multi-polarity in the global politics.

Course Contents:

- Origin, Definition and Development of International Organizations
- Ideological Roots of International Organizations
- International Organizations in Paradoxical World
- Types of International Organizations
- Theoretical Perspectives of International Organizations
 - Liberalism, Realism, Constructivism, Critical Theories
 - Functionalism and Neo-functionalism
- Origin and Development of League of Nations
- The United Nations System
 - History and Charter of the UN Charter
 - The Principal Organs of UN: Composition, Functions Decision-Making
 - Membership, Voting, Domestic jurisdiction, role of the General Assembly
 - Collective Security, enforcement action and Preventive Diplomacy
 - A brief introduction of some UN Programs, funds and specialized agencies
 - Issues of UN Reform
- International Labour Organization(ILO)
- World Health Organization
- Multilateralism in the 20th Century: Challenges of Global Governance
- Rise of Regionalism
 - SAARC (Origin and Development); European Union (Origin, Development Challenges); ASEAN; SCO; NATO; Organization of Islamic Conference
- Challenges and Future of International Organizations

Pre-Requisites: *Nil*

Recommended Book:

1. Gutner, Tamar, *International Organizations in World Politics*, Sage Publications
2. Armstrong, David, Lorna Lloyd, John Redmond, *International Organization World Politics* (New York, 2004).

Suggested Book:

1. Karnas, Margaret P., Karen A. Mingst, *International Organizations: The Politics and Process of Global Governance* (2005)

INTR-5110 Diplomacy

The course aims to provide a conceptual understanding in the analysis of the relationship theory and practice of diplomacy. The course tends to explain and interpret the major forces that shaped the evolution of diplomacy and to identify the main elements and practice of diplomacy; critically examine, evaluate and discuss academic literature on different types of diplomatic practices; and apply theories of diplomacy to the empirical cases.

Course Contents:

- Introduction to Diplomacy, Definition and understanding the concept
- Nature and Function of Diplomacy
- Diplomacy, Law and Justice
- Diplomacy, Power and Persuasion
- Alternative to Diplomacy
- Historical Diplomatic Practices (Spanish, French, English and American)
- Diplomacy in 21st Century
- Types of Diplomacy
 - Old versus New Diplomacy, Bilateral and Multilateral Diplomacy
 - Democratic Diplomacy, Coercive Diplomacy
 - Dollar Diplomacy, Shuttle Diplomacy
 - Cricket Diplomacy, Carrot and Stick Diplomacy
 - Gunboat Diplomacy, Twitter Diplomacy
- Diplomatic Communication
- Types of Diplomats
- Qualities of a good Diplomat
- Immunities and Privileges of Diplomats
- The Art of Negotiation: Theory and Practice
- Diplomacy, Espionage and Propaganda

Pre-Requisites: *Nil*

Recommended Book:

1. Berridge, G. R., *Diplomacy: Theory and Practice* (Basingstoke: Palgrave, 2009).
2. Nicolson Harold, *Diplomacy* (Oxford University Press, 1967).

Suggested Book:

1. Bercovitch, J, S.S. Gartner, *International Conflict Mediation: New Approaches and Findings* (Routledge, 2009).
2. Hamilton, K, Langhorne, Richard, *The Practice of Diplomacy. Its Evolution, Theory and Administration* (Routledge, 2011).
3. Berridge, G.R., *Diplomacy: Theory and Practice*, 5th ed. (Palgrave Macmillan, 2009).

INTR-5111 Politics of the Middle East

This course is aimed to evaluate the politics of Middle East. The impact of religion on Middle Eastern Region will be assessed. The geostrategic and geo economic importance of the Middle East and Oil Politics will be considered. The rise and fall of Ottoman Empire and formation of state system will be analyzed. The course will encompass the politics of major countries in the region. It will further assess the foreign policies of major power towards this region and Issues that are shaping up the regional politics.

Course Contents:

- Geography, Religion and Cultural aspects of Middle East
- Impact of religion on Middle Eastern Society
- Rise and Fall of Ottoman Empire
- Emergence of Modern State System in Middle East
- Politics of Middle Eastern Countries
 - Egyptian national and international politics, Monarchy in Saudi Arabia
 - Religious Clergy and Iranian Politics, Post Ottoman Turkey
 - Domestic Issues of Syrian Politics, Iraq in Global Politics
- Israel-Palestinian Dispute (Historical Context and Future Prospects)
- Arab Spring and Middle Eastern Politics
- Dynamics of Syrian Conflict
- Lebanon Civil War and Contemporary Politics, Yemen Crisis
- Gulf Cooperation Council
- Oil Politics in Middle East
- Issues of Middle East
 - Israel-Palestine Conflict, Kurdish Issue
 - Water Scarcity in Middle East, Terrorism and Extremism
- Foreign Policy of US and Russia towards the region

Pre-Requisites: Nil

Recommended Book:

1. Danahar, Paul, *The New Middle East: The World after the Arab Spring* (Bloomsbury Press, 2013).
2. Palmer, Monte, *The Politics of Middle East* (Wadsworth Publishing, 2006).
3. Fawcett, Louise. *International Relations of the Middle East* (Oxford University Press, 2013).

Suggested Book:

1. Roy, Olivier, *The Politics of Chaos in Middle East* (Columbia University Press, 2008).
2. Dyer, Gwynne, *Don't Panic: ISIS, Terror and Today's Middle East* (Random House, 2015).

