



**QEC'S REVIEW OF THE
SELF ASSESSMENT REPORT**

Program Self Assessment Checklist

The following is a summary checklist of the main criteria and the associated standards that need to be addressed in the program self-assessment report.

Department / Program: _____

<i>Criteria and Associated Standards</i>		<i>Addressed</i>	<i>Not Addressed</i>
<i>Criterion 1-Program Mission, Objective and Outcomes</i>			
<i>Standard 1-1</i>	<i>Program Measurable Objectives</i>		
	<ul style="list-style-type: none"> • <i>Table 4.1 program objectives assessment</i> 		
<i>Standard 1-2</i>	<i>Program Outcomes</i>		
	<ul style="list-style-type: none"> • <i>Table 4.2 outcomes versus objectives</i> 		
	<ul style="list-style-type: none"> • <i>Employer Survey</i> 		
	<ul style="list-style-type: none"> • <i>Alumni Survey</i> 		
	<ul style="list-style-type: none"> • <i>Graduating Students' Survey</i> 		
<i>Standard 1-3</i>	<i>Assessment Results and Improvement Plans</i>		
<i>Standard 1-4</i>	<i>Overall Performance Using Quantifiable Measures</i>		
<i>Criterion 2- Curriculum Design and Organization</i>			
<i>Courses detailed outline as in item E, Criterion 2 of the Self Assessment Manual</i>			
<i>Standard 2-1</i>	<i>Course Vs Objectives</i>		
	<ul style="list-style-type: none"> • <i>Table 4.3 Curriculum course requirement</i> 		
	<ul style="list-style-type: none"> • <i>Table 4.4 courses versus outcomes</i> 		
<i>Standard 2-2</i>	<i>Theory, Problem Analysis / Solution and Design in Program</i>		

	<i>• Table 4.5 Standard 2-2 requirements</i>		
<i>Standard 2-3</i>	<i>Mathematics & Basic Sciences Requirements</i>		
<i>Standard 2-4</i>	<i>Major Requirements as specified by Accreditation Body</i>		
<i>Standard 2-5</i>	<i>Humanities, social Science, Arts, Ethical, Professional & Other Requirements</i>		
<i>Standard 2-6</i>	<i>Information Technology Content Integration throughout the Program</i>		
<i>Standard 2-7</i>	<i>Communication Skills (Oral & Written)</i>		
<i>Criterion 3- Laboratories and Computing Facilities</i>			
<i>Standard 3-1</i>	<i>Lab Manual/Documentation/Instructions</i>		
<i>Standard 3-2</i>	<i>Adequate Support Personnel for labs</i>		
<i>Standard 3-3</i>	<i>Adequate Computing Infrastructure and Facilities</i>		
<i>Criterion 4- Student Support and Advising</i>			
<i>Standard 4-1</i>	<i>Sufficient Frequency of Course Offering</i>		
<i>Standard 4-2</i>	<i>Effective Faculty/Student Interaction</i>		
<i>Standard 4-3</i>	<i>Professional Advising and Counseling</i>		
<i>Criterion 5- Process Control</i>			
<i>Standard 5-1</i>	<i>Admission Process</i>		
<i>Standard 5-2</i>	<i>Registration and Student</i>		
<i>Standard 5-3</i>	<i>Faculty Recruitment and Retention Process</i>		
<i>Standard 5-4</i>	<i>Effective Teaching and Learning Process</i>		
<i>Standard 5-5</i>	<i>Program Requirements Completion Process</i>		
<i>Criterion 6-Faculty</i>			
<i>Standard 6-1</i>	<i>Program Faculty Qualifications and Number</i>		

	• Faculty resumes in accordance with the format in Appendix B of Self Assessment Manual.		
	• Table 4.6 Faculty distribution by program's areas		
<i>Standard 6-2</i>	Current Faculty, Scholarly Activities & Development		
<i>Standard 6-3</i>	Faculty Motivation & Job Satisfaction		
	• Faculty Survey		
<i>Criterion 7-Institutional Facilities</i>			
<i>Standard 7-1</i>	New Trends in Learning (e.g. E-Learning)		
<i>Standard 7-2</i>	Library Collections & Staff		
<i>Standard 7-3</i>	Class-rooms & Offices Adequacy		
<i>Criterion 8-Instructional Support</i>			
<i>Standard 8-1</i>	Support & Financial Resources		
<i>Standard 8-2</i>	Number & Quality of GSs, RAs, & Ph.D Students		
<i>Standard 8-3</i>	Financial Support for Library, Labs & Computing Facilities		

Department Program Team Coordinator: _____ Date: _____